

Impact Factor Education Journals 2013 Pdf

Sue Dockett, Bob Perry

Atlas of Knowledge Katy Börner, 2015-03-20 The power of mapping: principles for visualizing knowledge, illustrated by many stunning large-scale, full-color maps. Maps of physical spaces locate us in the world and help us navigate unfamiliar routes. Maps of topical spaces help us visualize the extent and structure of our collective knowledge; they reveal bursts of activity, pathways of ideas, and borders that beg to be crossed. This book, from the author of *Atlas of Science*, describes the power of topical maps, providing readers with principles for visualizing knowledge and offering as examples forty large-scale and more than 100 small-scale full-color maps. Today, data literacy is becoming as important as language literacy. Well-designed visualizations can rescue us from a sea of data, helping us to make sense of information, connect ideas, and make better decisions in real time. In *Atlas of Knowledge*, leading visualization expert Katy Börner makes the case for a systems science approach to science and technology studies and explains different types and levels of analysis. Drawing on fifteen years of teaching and tool development, she introduces a theoretical framework meant to guide readers through user and task analysis; data preparation, analysis, and visualization; visualization deployment; and the interpretation of science maps. To exemplify the framework, the Atlas features striking and enlightening new maps from the popular “Places & Spaces: Mapping Science” exhibit that range from “Key Events in the Development of the Video Tape Recorder” to “Mobile Landscapes: Location Data from Cell Phones for Urban Analysis” to “Literary Empires: Mapping Temporal and Spatial Settings of Victorian Poetry” to “Seeing Standards: A Visualization of the Metadata Universe.” She also discusses the possible effect of science maps on the practice of science.

Library and Information Sciences Chuanfu Chen, Ronald Larsen, 2014-09-30 This book explores the development, trends and research of library and information sciences (LIS) in the digital age. Inside, readers will find research and case studies written by LIS experts, educators and theorists, most of whom have visited China, delivered presentations there and drafted their articles based on feedback they received. As a result, readers will discover the LIS issues and concerns that China and the international community have in common. The book first introduces the opportunities and challenges faced by the library and information literacy profession and discusses the key role of librarians in the future of information literacy education. Next, it covers trends in LIS education by examining the vision of the iSchool movement and detailing its practice in Syracuse University. The book then covers issues in information seeking and retrieval by showing how visual data mining technology

can be used to detect the relationship and pattern between terms on the Q&A of a social media site. It also includes a case study regarding tracing information seeking behavior and usage on a multimedia website. Next, the book stresses the importance of building an academic accreditation framework for scientific datasets, explores the relationship between bibliometrics and university rankings, and details the birth and development of East Asian Libraries in North America. Overall, the book offers readers insight into the changing nature of LIS, including the electronic dissemination of information, the impact of the Internet on libraries, the changing responsibilities of library professionals, the new paradigm for evaluating information, and characteristics and functions of today's library personnel.

Sustainability in Higher Education J. Paulo Davim, 2015-08-24 Support in higher education is an emerging area of great interest to professors, researchers and students in academic institutions. Sustainability in Higher Education provides discussions on the exchange of information between different aspects of sustainability in higher education. This book includes chapter contributions from authors who have provided case studies on various areas of education for sustainability. - Focus on sustainability - Present studies in aspects related with higher education - Explores a variety of educational aspects from an sustainable perspective

Handbook of Research on Education and Technology in a Changing Society Wang, Victor C. X., 2014-05-31 Technology has become an integral part of our everyday lives. This trend in ubiquitous technology has also found its way into the learning process at every level of education. The Handbook of Research on Education and Technology in a Changing Society offers an in-depth description of concepts related to different areas, issues, and trends within education and technological integration in modern society. This handbook includes definitions and terms, as well as explanations of concepts and processes regarding the integration of technology into education. Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion, this handbook is an essential collection for educators, academicians, students, researchers, and librarians.

Professional Development Schools and Transformative Partnerships Polly, Drew, 2014-08-31 School-university partnerships have the potential to greatly benefit teaching and learning in PK-12 environments, as well as educator preparation programs. This collaboration is advantageous to teachers, counselors, and administrators. Professional Development Schools and Transformative Partnerships provides a comprehensive look at the design, implementation, and impact of educational initiatives between schools and universities. Including cases and research on existing collaborations, this publication addresses barriers and trends in order to provide direction for successful partnerships in the future. This book is an essential reference source for educational leaders in colleges, schools, and departments of education, as well as leaders of PK-12 schools.

ECGBL2013-Proceedings of the 6th European Conference on Games Based Learning Patrick Felicia, 2012

The Impact of Higher Education Ranking Systems on Universities Kevin Downing, Petrus Johannes Loock, Sarah Gravett, 2021-04-05 This book, written by three generations of rankings academics with considerable experience from three very different regions of the globe, lifts the lid on the real impact of higher education ranking systems (HERS) on universities and their stakeholders. It critically analyses the criteria that make up the 'Big Three' global ranking systems and, using interviews with senior administrators, academics and managers, discusses their impact on universities from four very different continents. Higher education continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by HERS. Despite all the opinions and arguments about the legitimacy of the rankings as a construct, it seems experts agree that they are here to stay. The question, therefore, seems to be less about whether or not universities should be compared and ranked, but the manner in which this is undertaken. Delivering a fresh perspective on global rankings, this book summarizes the development of HERS and provides a critical evaluation of the effects of HERS on four different major regions - South Africa, the Arab region, South East Asia, and Australia. It will appeal to any academic, student, university administrator or governing body interested in or affected by global higher education ranking systems.

ECGBL 2017 11th European Conference on Game-Based Learning, 2017-10-05

Cutting-Edge Technologies and Social Media Use in Higher Education Benson, Vladlena, 2014-02-28 This book brings together research on the multi-faceted nature and overarching impact of social technologies on the main opportunities and challenges facing today's post-secondary classrooms, from issues of social capital formation to student support and recruitment--

Reimagining the Academic Library David W. Lewis, 2016-05-04 Academic libraries are in the midst of significant disruption. Academic librarians and university administrators know they need to change, but are not sure how. Bits and pieces of what needs to happen are clear, but the whole picture is hard to grasp. Reimagining the Academic Library paints a simple straightforward picture of the changes affecting academic libraries and what academic librarians need to do to respond to the changes would help to guide future library practice. The aim is to explain where academic libraries need to go and how to get there in a book that can be read in a weekend. David Lewis provides a readable survey of the current state of academic library practice and proposes where academic libraries need to go in the future to provide value to their campuses. His primary focus is on collections as this is the area with the greatest opportunity for change and is the driver of most library cost. Lewis provides an accessible framework for thinking about how library practice needs to adjust in the digital environment. The book will be useful not only to academic librarians, but also for librarians to share with presidents and provosts who a concise source for understanding where and how to focus their expenditures on libraries.

The Critical State of Corporate Social Responsibility in Europe Ralph Tench, Brian Jones, William Sun, 2018-06-29 This edited volume aims at exploring the uniqueness and complexity of European CSR approaches, perspectives, and

practices through a critical lens.

Proceedings of IAC in Dresden 2018 group of authors,2018-12-10 International Academic Conference on Teaching, Learning and E-learning in Dresden 2018 International Academic Conference on Management, Economics and Marketing in Dresden 2018

Building a Community of Self-Motivated Learners Larry Ferlazzo,2015-03-12 Award-winning teacher, blogger, and author Larry Ferlazzo is back with more insightful research and strategies for helping students want to care more about school and learning. In his previous books on motivation—*Helping Students Motivate Themselves* and *Self-Driven Learning*—he tackled ways to help students build intrinsic motivation by how you use class time, manage your class, encourage students to feel positive about learning, help them not feel burned out by testing, and more. In this book, he looks at how teachers can create classroom conditions that are needed for motivation to grow in the first place. Ferlazzo provides research-based suggestions on what you can do today to help students want to develop qualities like physical health, grit, flow, and a desire to transfer what they're learning to life outside of school. At the end of each chapter, you'll find high-interest lesson plans, correlated to the Common Core ELA/Literacy Standards, that set the stage for long-term positive impacts. Students will read about sports stars, how maintaining a healthy lifestyle can help them achieve their goals, and other engaging topics. They will integrate information from various texts and make connections to their own lives, hopes and dreams—a more powerful way to learn to care than being told they should. The readings for these lessons and other tools are available as free eResources on our website so you can easily print them for your students.

The SAGE Encyclopedia of Educational Technology J. Michael Spector,2015-01-29 The SAGE Encyclopedia of Educational Technology examines information on leveraging the power of technology to support teaching and learning. While using innovative technology to educate individuals is certainly not a new topic, how it is approached, adapted, and used toward the services of achieving real gains in student performance is extremely pertinent. This two-volume encyclopedia explores such issues, focusing on core topics and issues that will retain relevance in the face of perpetually evolving devices, services, and specific techniques. As technology evolves and becomes even more low-cost, easy-to-use, and more accessible, the education sector will evolve alongside it. For instance, issues surrounding reasoning behind how one study has shown students retain information better in traditional print formats are a topic explored within the pages of this new encyclopedia. Features: A collection of 300-350 entries are organized in A-to-Z fashion in 2 volumes available in a choice of print or electronic formats. Entries, authored by key figures in the field, conclude with cross references and further readings. A detailed index, the Reader's Guide themes, and cross references combine for search-and-browse in the electronic version. This reference encyclopedia is a reliable and precise source on educational technology and a must-have reference for all academic libraries.

Wellbeing, Education and Contemporary Schooling Malcolm Thorburn,2017-08-08 Wellbeing, Education and

Contemporary Schooling examines the role of wellbeing in schools and argues that it should be integral to core policy objectives in health and education. The whole school focus chosen is conducive to the review of wellbeing in schools, and assists in better understanding the complex relationships between learners and teachers in policy contexts, where every teacher has a responsibility for learners' wellbeing. By exploring a range of debates about the nature of wellbeing, the book shows how a child's wellbeing is inseparable from their overall capacity to learn and achieve, and to become confident, self-assured and active citizens. Drawing on international curriculum developments, it considers the ways in which wellbeing could reshape educational aims in areas such as outdoor learning and aesthetic imagination, helping to inform programmes of professional learning for teachers. Separated into six parts, the book covers: philosophical perspectives on wellbeing policy perspectives on wellbeing professional perspectives on wellbeing practice perspectives on wellbeing future prospects for wellbeing a personal perspective on wellbeing. Examining ways in which wellbeing can become a central component of the ethos, culture and environment of contemporary schools, Wellbeing, Education and Contemporary Schooling is an invaluable guide for all students, teachers, researchers and policy makers with an interest in learning, teaching and children's wellbeing.

Improving Teaching, Learning, Equity, and Success in Gateway Courses Andrew K. Koch, 2018-01-24 Gateway courses -- college credit-bearing and/or developmental education courses that enroll large numbers of students and have high rates of Ds, Fs, withdrawals, and incompletes -- are a ubiquitous part of the undergraduate experience in the United States. As long as there have been U.S. colleges and universities, there have been entry courses that pose difficulties for students -- courses that have served more as weeding-out rather than gearing-up experiences for undergraduates. This volume makes the case that the weed-out dynamic is no longer acceptable -- if it ever was. Contemporary postsecondary education is characterized by vastly expanded access for historically underserved populations of students, and this new level of access is coupled with increased scrutiny of retention and graduation outcomes. ... Chapters in this volume define and explore issues in gateway courses and provide various examples of how to improve teaching, learning and outcomes in these foundational components of the undergraduate experience--Back cover.

Sustainable Development and Social Responsibility—Volume 1 Miroslav Mateev, Jennifer Nightingale, 2020-02-13 The book presents high-quality research papers presented at the 2nd American University in the Emirates International research conference, AUEIRC'18, organized by the American University in the Emirates, Dubai, held on November 13th-15th, 2018. The book is broadly divided into four sections: Sustainability and Smart Technology, Sustainability and Social Responsibility, Sustainability, Human Security and Legislation, Sustainability and Education. The topics covered under these sections are sustainable smart technology such as developing green curriculum for information technology, use ultrasonic velocity to predict quality of wheat, improve security features for visa system, factors affecting the cost of production of

electricity and desalination plants, impact of smart traffic sensing in smart cities, smart healthcare system, simulation of Grey wolf optimization algorithm in painting digital forensics. The topics covered for sustainability and creative industries such as sustainable concrete production, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture. Sustainability, human security and legislation covered topics of urban performance and sustainable environment, Eco-certification as response on climate change, the criminal offence of tax evasion in law: case study, skills engineering in sustainable counter defense against Cyber extremism, the international law and challenges of trans-boundary water resources governance, the legal status of nuclear energy: case study, sustainable energy development and nuclear energy legislation in UAE, corruption specific safety challenge, environmental management and sustainability, sustainable farming models for desert agro-ecosystems, future directions of climate change, earth and built environment towards new concept of sustainability, institution building from emotional intelligence perspective, virtue ethics, technology and sustainability, the role of humor in a sustainable education, HEIs practices and strategic decisions toward planning for sustainable education programs, TQM in higher education for sustainable future. The papers in this book present high-quality original research work, findings and practical development experiences.

Publish or Perish Imad A. Moosa, 2018-01-26 Imad Moosa's thought-provoking book explores the contemporary doctrine that plagues the academic sphere: the principle of publish or perish. This book identifies the pressures placed upon academics to either publish their work regularly, or suffer the consequences, including lack of promotion, or even redundancy.

Academic Biliteracies David M. Palfreyman, Christa van der Walt, 2017-03-02 Research on academic literacy within higher education has focused almost exclusively on the development of academic literacy in English. This book is unique in showing how students use other languages when they engage with written academic content – whether in reading, discussing or writing – and how increasingly multilingual higher education campuses open up the possibility for students to exploit their multilingual repertoires in and around reading/writing for academic purposes. Chapters range from cases of informal student use of different written languages, to pedagogical, institutional and disciplinary strategies leveraging multilingual resources to develop biliteracy. They are ordered according to two dominant themes. The first includes accounts of diverse multilingual contexts where biliteracy practices emerge in response to the demands of academic reading and writing. The second theme focuses on more deliberate attempts to teach biliteracy or to teach in a way that supports biliteracy. The collection will be of interest to researchers, higher education practitioners and students of multilingual higher education and academic literacy.

Evaluating Transition to School Programs Sue Dockett, Bob Perry, 2021-10-21 Transition to school represents a time of great change for all involved. Many transition to school programs have been developed to support positive transitions to school. While these programs have involved complex planning and implementation, often they have not been evaluated in

rigorous or systematic ways. This book brings together Australian and international perspectives on research and practice to explore approaches to evaluating transition to school programs. For children, school is quite different from anything else they have experienced. For families and educators, there are considerable changes as they interact with new people and take on new roles. Developing effective transition to school programs is a key policy initiative around the world, based on recognition of the importance of a positive start to school and the impact of this for future school engagement and outcomes. Throughout the chapters of this book, authors from Australia, Germany, Sweden, Ireland and Jamaica share examples of evaluation practice, with the aim of encouraging educators to reflect on their own contexts and adopt evaluation practices that are relevant and appropriate for them. The book brings together the fields of evaluation research and transition to school. A wide range of examples and figures is used to relate research and practice and to illustrate possible applications of evaluation strategies. Evaluating Transition to School Programs highlights the importance of multiple perspectives of the transition to school and offers suggestions about how the perspectives of children, families, educators and community members might be included and analysed in evaluation strategies. Other themes throughout the book include the importance of collaboration, respectful and trusting relationships, practitioner-driven inquiry, strengths-based approaches and developing programs that are responsive to context. This book is written for educators and leaders in early years and primary school settings, and will also be of interest to researchers, students and policy makers in the field.

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